

Parental Component

- * One year commitment in kindergarten must be made. All requests to exit for first grade must be in writing by June 1st.
- * It takes 5-7 years to be proficient in a language, once a student enters first grade, he/she is making the commitment to stay in the program until the end of fifth grade.
- * Parental attendance at school functions
- * Parental support/volunteering
- * Good student attendance



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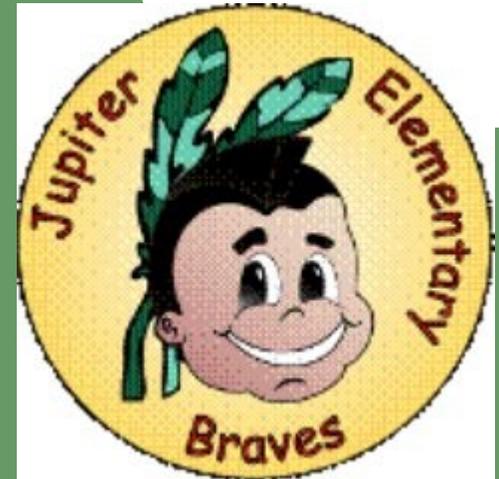
Jupiter Elementary School

Nicole Daly, Principal

Katie Chrissinger, AP

Megan Lee, SCC

Carmen Pesik, DLC



Dual Language Program



***** the Way to the Future

A Dual Language Spanish/ English Immersion Program

What is Dual Language?

The **goal** of Jupiter Elementary Dual Language Immersion Program is to provide instruction in both English and Spanish in an authentic and rich environment where students will value, learn, and respect other's cultures and languages. The program helps students develop bilingualism and biculturalism. This academic program is for families who choose for their children to achieve high levels of literacy achievement in two languages.



The Dual Language Program features a comprehensive and integrated **curriculum**. Literacy, Math, Science, and Social Studies content are going to be taught in both languages in a culturally diverse atmosphere using cooperative learning, problem solving, and technology. The classroom is comprised of native English speakers and native Spanish speakers. Both groups of students will have ample exposure to both languages, allowing them to progress academically while becoming biliterate and bicultural.

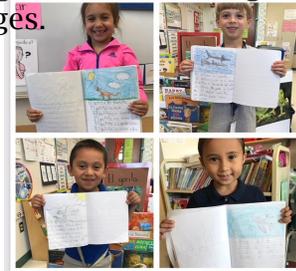
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Research

Research shows that the acquisition of a second language strengthens skills in the child's first language and forms life connections in the brain that otherwise would not be formed if a language acquisition occurs after adolescence. Some of the cognitive advantages (Bialystok, 2007) of bilingualism are:

- ◆ problem solving
- ◆ focus of attention
- ◆ monitoring

Students that begin second language studies in the early grades, and continue with articulated program through grade 12 will achieve fluency and proficiency in listening, speaking, writing and reading in both languages.



Reference:

Bialystok, E. (2007). *Cognitive effects of bilingualism: How linguistic experience leads to cognitive change.*



“One language sets you in a corridor for life. Two languages open every door along the way.”
—Frank Smith

What are that Characteristics of our Dual Language Program?

Jupiter Elementary students in the program will receive 50% of their instruction in English and 50% of their instruction in Spanish. The two languages are kept separate at all times during instruction.

Students are expected to meet grade level expectations in all subject areas and assessments of student progress are required in both languages.

Benefits of Dual Language

- ◆ Students will develop high levels of academic achievement in both languages. in their first and second languages
- ◆ Students will become fully bilingual and biliterate.
- ◆ Students will develop positive cross cultural attitudes and behaviors. Students will have a broader view and respect for other cultures, and point of views.
- ◆ New research shows that **bilingualism** delays and protects cognitive decline and dementia.