

# JUPITER ELEMENTARY

## Summer Learning Program

### Going into 1st Grade...

#### Summer Reading Expectations

- Read at least 20 minutes a day.
- Read with a parent.
- Challenge yourself to read a variety of genres.
- Complete the Reading Log with parent signature.
- Complete your Reader Response Sheets.

#### Summer Math Expectations

- Practice math facts 30 minutes per week.
- Fill out your math log
- Utilize the following resources:
  - ✓ MATH WEBSITES (SEE TECHNOLOGY PAGE FOR SUGGESTIONS.)
  - ✓ FLASHCARDS
  - ✓ QUIZ WITH AN ADULT.
- Practice:
  - ✓ Recognize numbers 1-20.
  - ✓ Order numbers 1-100
  - ✓ Count up to 100

#### Suggested Authors:

- |                |                  |                     |
|----------------|------------------|---------------------|
| • Mercer       | • Joy Cowley     | • David Shannon     |
| • Marc Brown   | • Don Freeman    | • Paulette Bourgois |
| • Eric Carle   | • Cynthia Rylant | • Mark Teague       |
| • Kevin Henkes | • Mo Willems     |                     |



Return your summer learning folder on the first day we return to school to participate in our Summer Learning Celebration!

The faculty and staff of Jupiter Elementary are committed to excellence in education by providing an environment which promotes the intellectual, emotional, and physical growth which allows all students to reach their maximum potential. In order to maintain the growth your child has achieved this year, we have implemented a summer reading program for our students

- Research has proven that daily reading strengthens a child's fluency, comprehension, and vocabulary development.
- Without summer reading, research has shown that children may lose as much as three to four months of the reading progress they made during the school year.
- Reading includes listening to stories as well as reading independently.



## Reading Comprehension Strategies

## Parent Teaching Tips

### **Schema and Background Knowledge**

Bring your child's experiences to the text. Experiences are what makes each of us unique.

### **Questioning**

Make the kids aware that all the things they wonder about help them stay engaged in the text.

### **Inferring**

Use a gift as an example. You look at the box and wonder, is it heavy, noisy, what shape is the gift? Gather all the information you can and come to a conclusion, but you won't know for sure until you open the gift.

### **Visualizing**

Make a mental picture when you read.

### **Thinking Aloud**

Talk to yourself while you are reading and make connections with the text.



**Encourage** your child to track their thinking with sticky notes.

**Read to your child.** Children of all ages benefit from listening to others read.

**Discuss** the books you read with your child (i.e. character, setting, problem, resolution, sequence of events, main idea, etc.).

**Be a good reading "model"** by letting your child see you read.

**Introduce** your child to books about his/her hobbies, interests, or new experiences.

**Expose** your child to a variety of different types of genres (literature, drama, poetry, fantasy, fairy tales, mysteries, non-fiction, biographies, myths, novels, short stories, etc).

**Get a library card** and visit weekly.